

DIPLÔME NATIONAL DU BREVET

SESSION 2008

ANGLAIS

TOUTES SÉRIES

DURÉE DE L'ÉPREUVE : 1 heure 30 – COEFFICIENT : 1

Le candidat répondra directement sur le sujet.

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 5 pages numérotées de 1/5 à 5/5.

Compréhension du texte	6 points
Compétence linguistique	5 points
Rédaction	7 points

L'orthographe et la présentation sont notées sur 2 points.

High school musical

1 Everybody knows Troy and Gabriella in the film *High School Musical*. The film was first shown on the Disney Channel in October 2006 and became an instant phenomenon.

The film is about Troy and Gabriella, who meet and become friends during the school holidays. They end up in the same high school, in two rival groups.

5 Troy is a basketball star and Gabriella is a top student. When they decide to audition for the school musical, Troy's friends try to stop him. They don't want him to stop going to basketball practice because of the musical.

10 *High School Musical* is more than a film: it has become a brand. The soundtrack sold 4 million copies in the USA and was the best-selling CD of 2006. It was also the best-selling DVD in the USA.

Why the success? The choreography and songs are easy to sing and fun. The film has the five elements that Disney considers important: humour, optimism, real kids, real situations, and a "lesson", like how to respond to bullying¹. There is no bad language or very sexy clothes.

15 The creators of *High School Musical* have many ambitious ideas. Three themed shows have been launched at Disneyland Parks and Resorts.

Adapted from I Love English - September 2007

¹ harcèlement

II – COMPÉTENCE LINGUISTIQUE (5 points)

A - Recopiez les phrases en mettant le verbe au temps qui convient : (1,5 points)

1. Last August, *High School Musical* (begin) an international tour. 0,5 pt
.....
2. Disney (show) a third film next year. 0,5 pt
.....
3. Over 160 million people (watch) *High School Musical* since 2006. 0,5 pt
.....

B - Écrivez les phrases suivantes à la forme négative : (1 point)

1. The director will have the same actors for the next film. 0,5 pt
.....
2. Disney wanted to show the film in the cinema. 0,5 pt
.....

C - Transformez la phrase suivante en la mettant à la voix passive : (1 point)

1. Disney will sell millions of DVDs of *High School Musical*. 1 pt
.....

D - Retrouvez les questions qui portent sur les mots soulignés : (1,5 point)

1. Troy is good at basketball. 0,5 pt
.....
2. *High School Musical* has been popular since 2007. 0,5 pt
.....
3. The film makes you feel good because the actors are nice. 0,5 pt
.....

CORRIGE

Ces éléments de correction n'ont qu'une valeur indicative. Ils ne peuvent en aucun cas engager la responsabilité des autorités académiques, chaque jury est souverain.

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II – COMPÉTENCE LINGUISTIQUE (5 points)

A - Recopiez les phrases en mettant le verbe au temps qui convient : (1,5 point)

1. Last August, *High School Musical* (begin) an international tour. 0,5 pt
Last August, High School Musical began an international tour.
2. Disney (show) a third film next year. 0,5 pt
Disney will show a third film next year.
3. Over 160 million people (watch) *High School Musical* since 2006. 0,5 pt
Over 160 million people have watched High School Musical since 2006.

B - Écrivez les phrases suivantes à la forme négative : (1 point)

1. The director will have the same actors for the next film. 0,5 pt
The director will not have (won't have) the same actors for the next film.
2. Disney wanted to show the film in the cinema. 0,5 pt
Disney did not want to show the film in the cinema.

C - Transformez la phrase suivante en la mettant à la voix passive : (1 point)

1. Disney will sell millions of DVDs of *High School Musical*. 0,5 pt
Millions of DVDs of High School Musical will be sold (by Disney).

D - Retrouvez les questions qui portent sur les mots soulignés : (1,5 pt)

1. Troy is good at basketball. 0,5 pt
What is he good at ?
2. *High School Musical* has been popular since 2007. 0,5 pt
Since when has High School Musical been popular?
3. The film makes you feel good because the actors are nice. 0,5 pt
Why does the film make you feel good?

III – EXPRESSION ÉCRITE (50 mots) (7 points)

Une pénalité sera appliquée à moins de 50 mots.

Write a paragraph about your favourite film. You can talk about the actors, the actresses, the story, the characters, the place, the music...

PROPOSITION DE GRILLE POUR ÉVALUER L'EXPRESSION ÉCRITE

Réalisation (de l'exercice et traitement du sujet) 3 points	Recevabilité linguistique 4 points
0,5 point <ul style="list-style-type: none">- présentation inacceptable- consignes non respectées- hors sujet- contresens	0,5 – 1 point <ul style="list-style-type: none">- inintelligible- lexique indigent- erreurs récurrentes de grammaire élémentaire
1 – 1,5 point <ul style="list-style-type: none">- consignes respectées- sujet compris (mais traitement plat et superficiel)	1,5 – 2 points <ul style="list-style-type: none">- compréhension possible malgré des erreurs fréquentes- lexique limité- syntaxe peu élaborée
2 – 3 points <ul style="list-style-type: none">- cohérence des idées- effort de construction	2,5 – 3 points <ul style="list-style-type: none">- erreurs occasionnelles- vocabulaire adapté- syntaxe adéquate
	3,5 – 4 points <ul style="list-style-type: none">- erreurs rares- vocabulaire riche